

Roncalli Central High School



Student Expectations & Regulations

Handbook 2017-2018

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VISION

Roncalli Central High School
Providing a quality of education that encourages students
to reach their full potential.

MISSION

Roncalli Central High School focuses on the development of the whole child – acknowledging the diversity of students by promoting success in academics, leadership, and social awareness. By 2015, we will have improved learning and achievement for our students in a safe, caring, and welcoming learning environment.

School Wide Expectations

Roncalli Central High is committed to providing a safe, caring and inclusive learning and working environment by promoting respect, responsible citizenship and academic excellence. We recognize that individuals who respond positively in the school environment feel connected and have a sense of belonging (Albert et al., 1986; Resnick et al., 1997). A positive school climate exists when all members of the school community feel safe, comfortable and accepted.

The Cardinal Code is a set of behavior standards that applies to all members of the school community, including students, parents and guardians, school staff, volunteers and visitors when:

- On school property;
- Traveling on a bus that is under contract to the School and/or School Board;
- Participating in Extra-curricular activities;
- Participating in off-site school sponsored activities; or
- Engaging in an activity which will have an impact on the school climate.

The Cardinal Code

Roncalli 's code of conduct is based on the fundamental principle that we must

Respect the Rights of Others

I will do my best to demonstrate respect for others and myself. I will demonstrate this by:

- Complying with federal, provincial and municipal laws,
- Respecting the rights of others and treating one another with dignity and respect at all times, regardless of economic status, race, colour, national or ethnic origin, language group, religion, gender, sexual orientation, gender identity, age or ability;
- Using digital media for accessing educational information and the promotion of positive social communications;
- Acknowledging others efforts and contributions;
- Protecting the lives of all students by being aware of and adhering to allergenic foods and materials restrictions and taking appropriate measures to help anyone in need;
- Knowing and following safety rules;
- Giving my best effort in curricular and co-curricular activities;
- Arriving at school on time, prepared and ready to learn;
- Demonstrating honesty and integrity at all times and particularly in completing homework, labs, assignments, tests and exams;
- Acting, speaking and dressing appropriately;
- Making healthy lifestyle choices;
- Taking responsibility for my actions; and
- Engaging in positive, non-violent conflict resolutions.

I will do my best to demonstrate respect for my school and the environment. I will demonstrate this by:

- Keeping my school grounds, cafeteria, gym and classrooms clean;
- Eating and drinking in designated areas;
- Placing litter in garbage cans and recycling where possible;
- Keeping school property, equipment and furniture in good order; and
- Encouraging others to respect individual and school property.

School Expectations and Regulations

Introduction

It is understood that most students understand and adhere to commonly accepted standards of behaviour, but there are occasions when the school has to address instances of unacceptable behaviour. Thus, these rules are designed to prevent any student from interfering with the education of all.

It is important to note that each and every situation must be considered on its own merit. There may be extenuating circumstances to consider. Therefore, the administration does have the right to make any final decisions.

Objectives

- I. To have a fair and consistent procedure in place to deal with students who are interrupting the learning goals of the school.
- II. To clearly outline expectations for the safe and efficient running of the school while recognizing that situations will occur that are not covered in this document.
- III. To help students with behavioral problems, while minimizing their interference with the learning and teaching process.
- IV. To eliminate any behavior that discriminates based on economic status, race, colour, national or ethnic origin, language group, religion, gender, sexual orientation, gender identity, age or ability;
- V. To use discipline as a means to protect the rights of ALL members of the school community.
- VI. To use discipline as a learning/training tool rather than merely as punishment.

The student regulations listed are not intended to be an exhaustive list of rules but rather a guideline for students.

Specific Student Expectations and Guidelines

1. Attendance/Punctuality

- a. Lateness:** Punctuality is extremely important both in school and in later life. Students are expected to be in-class and seated prior to the bell that indicates the start of homeroom and regular classes. Any student not present without a valid reason will be considered “late”.
- b. Signing Out:** Whenever possible, students should avoid scheduling appointments during the school day. If, however, it is necessary to be excused from school for an appointment, the student must sign out at the main office before leaving. A signed note from home or phone contact to a parent/guardian is necessary to sign out. Students should obtain the sign-out slip during the homeroom period, after the attendance has been taken by the homeroom teacher.
- c. Excused/Unexcused Absences:** Excused absences may include: Illness, medical appointment, family/ compassionate leave, and court/legal commitments.
- d. Attendance Incentive Program**
 - Any student who has zero absences in a month will receive an attendance reward from the school.
 - Any student who has zero absences for the entire school year will receive a year-end attendance reward from the school.
 - Any student who has five or less excused absences per term will have their names entered into a draw for an attendance reward at the end of each of the two terms.

When a student is absent from school, she or he must present a note of explanation from a parent/caregiver to the homeroom teacher. This “note” can be handwritten, an email, or phone call.

Students are expected to maintain a minimum of 90 % attendance at school. Should a student fail to maintain this level of attendance, their attendance at dances, involvement in extra-curricular sports teams and optional trips (EF Tours, Ski Trips, etc. not directly related to the curriculum) may also be suspended.

2. Entering and Exiting the School

Students who enter the school after 8:15 AM must report to the main office to receive an admission slip before proceeding to class.

3. Smoking

It is the policy of the Newfoundland and Labrador English School District that smoking is not permitted in school, on school busses or on school grounds. Smoking on school grounds will result in escalating levels of suspension. This includes the use of Vapour cigarettes.

4. Student Vehicles

We ask for student cooperation in parking in only designated areas on the parking lot. At no time are students to park in fire zones, bus lanes or the roadway around the school. Students are expected to respect speed limits and traffic regulations while driving on school grounds and may have their parking privileges revoked for serious and or repeat infractions. Police will be notified of driving violations.

5. Electronics Policy

Electronic devices can cause a disruption to the teaching-learning environment. Students are only permitted to use electronic devices (i.e.: cell phones, MP3 players, ipods, Blackberries, handheld games, laser pointers etc.) in the classroom **with the teacher’s permission**. Otherwise, they should be at all times out of sight while in the classroom. Failure to adhere to this policy will result in the following:

- i) The first incident will result in the teacher confiscating the item. They will document the infraction and return to the student at the end of the class.
- ii) On the second incident with the same teacher, they will ask the student to take the device to the office where it will be confiscated. It will be returned at the end of the day.
- iii) The third incident will result in the student being asked to take the device to the office where it will be confiscated and returned only when a parent/guardian comes to school to pick up the device. A detention may also be assigned.
- iv) The fourth incident will result in the student being asked to take the device to the office where the parents will be immediately contacted. Detentions or a suspension may be issued.

Refusal to go to the office or to submit the device will result in immediate suspension.

The school is not responsible for any lost or stolen property.

6. School Dances

- In order to attend a dance, a student must be in attendance at school during the day the dance is held. Student's who have medical appointments who can present a doctor's note, will be permitted to attend. Other reasons may be accepted at the discretion of the administration.
- Each student may be permitted to sign in one guest. Students must fill out a guest request form and have it signed by a parent/guardian. The forms must be submitted one day prior to the dance. The parent assumes responsibility for the behavior of the guest.
- All guests will be permitted only through the approval of the administration.
- All dances will start at 7:00 PM and end at 10:00 PM unless otherwise indicated.
- Students will not be permitted to enter the dance after 7:30 PM.
- Once students exit the school, they will not be permitted to re-enter.
- A student who has received a suspension during the period leading up to or between dances will not be permitted to attend that dance.
- Any student who is suspected to be under the influence of alcohol or other illegal substance and/or is found to have brought any of these substances into the building will be sent home from that dance and may be suspended from school. Attendance at other school dances will be decided under the discretion of the administration. The administration may also take into consideration participation in other extra-curricular activities.

7. Search and Seizure

The school can seize any weapons, contraband, substance, or article that is illegal, or violates a school rule, or poses a hazard to the safety and good order of the school. Teachers may also confiscate items that interfere with the classroom-learning environment. As per the Newfoundland and Labrador English School Districts policy J-JIHA (Regulations) school authorities may search students, their lockers, and personal property when they have suspicion that a particular student may be in possession of something prohibited by school rules or the law. Failure to comply with these directives will result in immediate suspension.

8. Illegal Substances

All students and employees have a right to work and learn in a safe, secure and caring environment. It is recognized that students using or in possession of alcohol or illegal drugs undermines this right. Roncalli teachers, working together as a team, will not tolerate use of or possession of illegal drugs in the school environment so that we can provide a safe and caring school for all students and employees.

It is difficult to 'prove' whether a student is under the influence of alcohol or a drug without a blood test. Thus for school safety the Principal or his/her designate can search and/or suspend a student on suspicion ONLY. This protocol is put in effect out of concern for the health and safety of the individual as well as the school as a whole.

Suspicion may include one or more of the following:

- The student smells of either alcohol or marijuana.
- The student is behaving in a manner that is out of character.
- The student appears to have dilated pupils and/or bloodshot eyes.
- If a student is unresponsive, finds it difficult to focus, or is hyperactive.
- The signs of overdose may include dizziness, drowsiness, vomiting and/or weakness.

Suspicion of illegal substances will result in parental contact, suspension from school, and possible police involvement. **Student involvement on extra-curricular sports teams and optional trips (EF Tours, Ski Trips, etc) not directly related to the curriculum may also be suspended or terminated. The school will NOT be responsible for registration monies they may be forfeited due to students being withdrawn from sports teams or optional trips for their involvement in illegal activities.**

9. Gambling

Any form of gambling is prohibited. Gambling can be defined as: any time you risk money, property, or something else of value on an activity with uncertain outcome, you are gambling. Examples are: Playing cards or video games for money, betting or wagering etc.

10. Dress Code

Students are expected to wear clothing that is neat, clean, in good taste, and appropriate for the classroom at all times. Shirts with offensive slogans and reference to alcohol, drug use, or explicit or implicit conduct are not permitted. Revealing clothing (showing visible midriffs, cleavage, or underwear) is not permitted. Outer garments are not permitted to be worn in the classroom.

Appropriate hats may be worn in school and classrooms at the teachers' discretion. At no time are hoods permitted to be worn over a student's head during the school day. Headgear is not permitted to be worn at assemblies and presentations.

Students will not be permitted in class when dressed inappropriately. They will be sent home to change or detained at the office until appropriate clothing is sent to the school.

11. Corridor

- Students are expected to maintain an appropriate noise level and walking speed while moving through the corridors.
- Under no circumstances should students be pushing other students while walking through the corridors.

12. Interpersonal

Students are expected to treat teachers and fellow students with respect. This means that appropriate language and forms of address shall be used. Students must follow all reasonable teacher requests. Verbal or physical confrontation is not an acceptable method of dealing with interpersonal difficulties.

13. Fighting/Physical Assaults

All fights between students while in the care of the school during school time will result in immediate suspension.

14. Care for School Property

- Students must respect school property at all times.
- Intentional destruction of school property will be considered vandalism.
- Students are expected to use the proper garbage containers placed throughout the school.

15. Classroom Behavior and Expectations

- Students should attend all classes.
- Students are expected to have all required books, paper, pencils, and other class materials with them when they arrive in class.

16. Cafeteria

Students may purchase items on a daily basis during the morning arrival period (8:00 AM – 8:10 AM), recess and lunch. Students are not permitted to use the cafeteria during or between class periods.

17. Time Between Class Periods

Following homeroom and recess, students should get all required books and materials for the two periods that follow. The time allotted between periods 1 & 2, and periods 3 & 4 is for the purpose of traveling between classes. Student should move in an orderly and timely manner between classes. Students are **NOT** permitted to go outside during this time.

18. Missed Test/Quiz/Assessment Policy

It is expected that all students will write and submit all assessments on the day they are scheduled. Absenteeism shall not exempt students from missed assessments. For each missed assessment, the following will apply:

- A student will only be eligible to write a missed assessment if they provide medical documentation for their absence. Other extenuating circumstances may also be accepted but the parent **MUST** communicate the reason directly to the teacher or the administration.
- When the assessment is posted 5 days in advance on the school test calendar and the student has been present for essentially all of the instruction but missed the day before and or the day of the assessment, then the student **MUST, with valid reason communicated**, write the assessment on the day they return.
- A re-write of a missed will be done **AFTER** school **OR** at lunch or at a time scheduled by the teacher in consultation with school administration. Re-writes will **NOT** be done during another teacher's class.

- As an alternative to a re-write or when a reason for the absence is not communicated, the teacher has the option to increase the weight of the Midterm and/or Final Exam by the amount of the missed assessment. If the missed assessment is in a general course that **DOES NOT** have a midterm or final exam, then the student may be required to write the missed assessment during the respective exam period.
- If a student has done a re-write of a missed test for any reason, then the value of the second missed test will be distributed to the Midterm or Final Exam (as appropriate) or recovered during the appropriate exam period for a general course.
- When a student has extra weight shifted to Midterm or Final, the teacher has the option to grade the section of the Midterm or Final that covers the unit of the missed test and enter a grade for the missed evaluation based on how they did on that part of the Midterm or Final.
- For late assignments:
 - The teacher will complete a “Student Contract” for the missed assignment at their earliest opportunity. This document will include a new due date and it will be sent home for parental signature and returned to the teacher.
 - The teacher will email or call the parent to advise them to look for this student contract and remind them to return it to the teacher.
 - The new assignment deadline will be short but may be extended at the teacher’s discretion for extenuating circumstances.
 - If the assignment is not completed by the new contract date, the parent will be contacted by email or phone and advised contacted that the assignment is due the next day (or some new reasonable short date).
 - If the assignment is not submitted on this new date, a grade of zero will be assigned. The assessment will not be accepted after this process.
- As an incentive to have students write ALL evaluations, teacher may use the option of dropping the lowest mark if the student has NO missed evaluations.

19. Academic Integrity

- i) Students are reminded that the taking of articles and information directly from the Internet or other sources and submitting it as your own work is **PLAGIARISM (CHEATING)**. Using the Internet is encouraged, students are advised to be sure to acknowledge all of their sources of information that are not their own original thoughts.
- ii) Academic dishonesty (cheating) is a very serious event. Any student found to be cheating on any form of formal assessment will be addressed using the Newfoundland and Labrador English School Districts policy on **ASSESSMENT AND EVALUATION POLICY** available at <http://www.esdnl.ca/aboutesd/policies/> and specifically policy **I-II (Regulations)**

20. Supplementary Exam Policy

The Newfoundland and Labrador English School District Policy requires that supplementary exams be offered in select courses as identified by the Assistant Director of Education (Programs). For non-public exam courses, these will be written on the Wednesday and Thursday of the last week of August prior to the Labour Day weekend each summer.

21. Timetable Change Requests

Timetable changes are permitted only because of extenuating circumstances and only upon consultation with the administration, Guidance Counselor, homeroom teacher, the student, and the parents or guardian. ***Under normal circumstances, no courses may be added or dropped after the first cycle in the timetable is complete.***

We recognize that unforeseen circumstances arise which will necessitate a change of course selection, in which case students will be asked to follow these procedures:

- i) Obtain a “Drop and Add Form”
 - ii) Fill out the form. Be sure that courses changed will meet graduation requirements.
 - iii) Leave the completed form at the office.
 - iv) Follow your present timetable until the change is completed.
- Changes will only be made if the parent or guardian agrees they are in the best interest of the student.

22. Graduation (Prom Attendance)

Students require 36 credits to graduate from the Newfoundland and Labrador High school system. Most students complete 14 credits each year for a total of 42 credits after 3 years. To be eligible to graduate at the end of 3 years, a student must have successfully completed a minimum of 22 credits after Level 2. Any student who has not completed 22 credits in their graduation year will NOT be permitted to attend the Prom.

23. Locks and Lockers

- i) Students must use the locker assigned by the school.
- ii) Students are responsible for their lockers and the materials found within their lockers. If a student's locker is damaged or defaced, he/she must report it immediately to avoid the charges for repairs.
- iii) The school takes no responsibility and carries no insurance to cover theft from lockers.
- iv) The school reserves the right to enter a student's locker when deemed necessary.
- v) Students who withdraw from school are responsible for removing personal possessions from their lockers.
- vi) Students found defacing or damaging lockers will be charged for any repairs made necessary by the abuse.

24. Learning Resource Centre (LRC)

During the school day teachers may book the LRC for particular periods and bring groups of students in to work on projects and assignments. Students may sign out books for a two-week period. Any books that are lost or stolen must be paid for. Food or drinks are NOT permitted in the LRC.

25. Computer Acceptable Use Policy – Network Administrator

The Network Administrator will have the following authorities to be exercised in conjunction with the school administration:

- Grant or revoke user accounts
- The individual teacher, acting within these guidelines, shall have final say on what is deemed appropriate use of the computer.
- Allow use of specific computer applications
- Monitor which internet sites are being accessed
- Read all outgoing electronic information (i.e. e-mail).

26. Computer Acceptable Use Policy – Student Responsibilities

Student Responsibilities:

- Computers are to be used for educational purposes only; browsing shall be limited to acceptable sites.
- The use of profane, racist, harassing, or otherwise inappropriate language is forbidden in texting and email.
- Harassment of other users in any way is forbidden.
- Copyright laws are strictly followed by schools, therefore accessing or storage of copyrighted software or information for which school does not have a license is forbidden.
- Computers are expensive and fragile pieces of equipment, and as such extreme care should be taken so as not to damage them.
- System security relies on users maintaining the secrecy of their passwords, accounts should not be "shared" for any reason; users should ensure they are logged off before leaving a computer.
- Accessing or attempting to access any computer, network, or resource for which student does not have authorization is strictly prohibited and will lead to immediate revocation of computer privileges.

The penalty for the contravention of any or all of these guidelines will range from temporary to permanent revocation of any/all computer privileges, at the school's discretion.

27. Detention Policy

Detentions may be assigned by teachers and/or administration. These will occur at lunch-time from 12:37 PM- 1:05 PM in room 205.

During the detention the student is expected to complete school work that has been assigned. The student must bring their own school work with them. *If a student shows up late for detention, the amount of time is added to the detention. If the degree of lateness is 10 minutes or more, an additional detention will be assigned.*

If a student misses a detention without a valid reason, they will be assigned two detentions. Failure to meet the terms of these detentions will result in an out-of-school suspension.

28. Suspensions

The Administration may suspend from school or a school activity, a student who:

- exhibits persistent defiance of school rules.
- has caused or attempted to cause bodily harm to another student, person or staff member including throwing **snowballs** or other objects
- is suspected to be under the influence of or possessing alcohol or illegal drugs while on school property or during a school activity.
- swears at a staff member or person in a position of authority while on school property or during a school activity.
- has committed an act of vandalism that causes extensive damage to school property.
- is in possession of a weapon on school property or during a school activity.
- is found smoking on the school bus, in the school building or other areas.
- habitual tardiness and unexcused absences from school
- exhibits behaviour or actions that, in the opinion of the administration, negatively impacts student learning and/or a safe and orderly school environment.

29. Harassment Policy

Definition of Harassment:

Under this policy, harassment is defined as conduct, exhibited once or repeatedly, that is offensive, insulting, malicious, intimidating and/or degrading to another person or group. Further, the person exhibiting the conduct should have known or ought reasonably to have known that the conduct would be offensive or unwelcome. Harassment can occur within the school or outside.

Forms of Harassment:

Harassment can take many forms, including, but not limited to abuse of authority, sexual harassment, discrimination and hazing. The following or analogous conduct may constitute harassment:

- Written or spoken abuse or threats.
- Inappropriate notes, email or online chat room discussions about others.

- Unwelcome remarks, jokes, comments, innuendo or taunting about a person's physical appearance, dress, age, race, religion, gender or sexual orientation.
- Practical jokes, which are humiliating or endanger a person's physical safety.
- Coerced participation in initiation rites such as hazing ceremonies or activities involving drinking of alcoholic beverages or drug use.
- Sarcastic, condescending, or patronizing behavior, which undermines self-esteem and/or diminishes performance.
- The targeting of an individual or group for repeated harsh treatment or assignment of unpleasant tasks or duties.
- The poisoning of attitudes towards an individual or group within the school as evidenced by intentional attempts to exclude others from group activities.
- The display of visual or written material that is offensive or which one ought to have known would be offensive.
- The use of threatening or obscene gestures.
- Unwelcome sexual flirtations, advances, requests, invitations or demands.

Procedure:

If a student is being harassed, they should:

- i) Tell the individual his/her behavior is unwelcome and ask him/her to stop.
- ii) Keep a written record of incidents (dates, times, locations, possible witnesses, what happened, your response. You do not have to have a record of events to file a complaint, but a record can strengthen your case and help you remember details over time).
- iii) File a written complaint or report the problem to one of the following individuals:
 - a. Principal
 - b. Assistant Principal
 - c. Guidance Counselor
 - d. In some cases, harassing behavior may constitute a criminal offence (including physical or sexual assault). In such cases, it is the responsibility of those concerned to report this behavior to law enforcement agencies.

Dealing with a Complaint

Once a complaint has been received, it will be kept as confidential as possible. An investigation will be undertaken immediately and all necessary steps taken to resolve the problem. The complainant and alleged harasser will both be interviewed along with any individuals who may be able to provide relevant information. If the investigation reveals evidence to support the complaint of harassment, the harasser will be disciplined appropriately.

30. Entrances/Exits

There are three entrances to Roncalli. Students should enter through the Student Entrance on the bottom floor. If arriving late, students are asked to enter through the main entrance (teachers entrance), and then proceed to the Main Office. Students are permitted to exit through all three entrances at the end of recess, lunch and afternoon dismissal. All exits are to be used during an emergency.

31. Fire Evacuation

Students are to familiarize themselves with the proper procedure for a fire evacuation. Fire evacuation procedures are posted in each classroom and throughout the school.

32. Textbooks

Textbooks are provided to students free. They remain the property of the school, and must be returned to the school in good condition at the end of the school year.

Textbooks are coded and when assigned to students are done so electronically. Therefore, it is EXTREMELY important that students keep track of their own textbooks and do not share or lend these books to others.

Books that are lost or seriously damaged by a student must be replaced, and the cost will be billed to parents.

33. Roncalli High School Extra/Co-curricular Activity Contract

At Roncalli High School our primary concern is the academic achievement of our students. Therefore involvement in extra/co-curricular activities is a privilege, not a right. Each student who takes part in extra/co-curricular activities must sign an Activity Contract. The guidelines of this contract must be followed in order for the student to continue participating in a particular activity.

34. Student Workload Policy

Teachers will schedule tests/quizzes such that any student will not have to write any more than TWO full period tests/quizzes per day. A monthly planning calendar has been established to allow teachers to record and monitor the number of tests given. In the event that more than two tests/quizzes are scheduled for a given day, the first two recorded on the calendar for the student(s) will be the only ones valid.

Teachers will regularly post homework to the homework calendar.

35. Bus Regulations

Students are responsible for the maintenance of bus seats. Any damage that is caused by deliberate or reckless behavior will result in a suspension from riding the bus.

Students shall:

1. Arrive at their bus pick-up point at least five minutes prior to the bus arrival time.
2. Follow the driver's instructions at all times.
3. Board and leave the bus only at their designated stop.
4. Refrain from abusing, damaging or littering on private property while waiting for the school bus.
5. Refrain from opening or closing windows unless authorized by the bus driver.
6. Remain seated at all times to and from school.
7. Refrain from extending any part of the body or objects out the window.
8. Refrain from throwing anything in, out or at the bus at any time.
9. Refrain from tampering with the emergency door, windows or other equipment on the bus. Respect all equipment on the bus. Students will be held financially responsible for any damage.

10. Refrain from distracting the driver's attention by creating a disturbance or by interfering with another student or his/her belongings.
11. Never take any dangerous objects on the school bus.
12. Refrain from eating, drinking or smoking on the bus.
13. Refrain from using profane language on the bus.
14. Refrain from bringing animals or pets onto the bus.
15. Show courtesy, respect and obedience to the bus drivers.
16. Not litter on the bus.
17. Not abuse the privilege of waiting on private property for the bus.
18. Follow all rules of safety that apply at school while riding on the school bus. Any impropriety shall be reported to the school administration and will be dealt with accordingly.
19. Students must be aware of emergency evacuation procedures. In the event of an emergency, the students seated nearest the point of danger are to leave first and the remainder should follow calmly, seat by seat in sequential order.

Violation of any of the school bus regulations may result in suspension of bus privileges for a period of time deemed appropriate by the school administration. Time spent riding on the bus is deemed a part of the school day and hence, students will also be subject to regular school disciplinary policy.

36. Year-end Assembly

Roncalli is proud of the academic accomplishments of our students. To celebrate this achievement we have developed a year-end assembly that highlights the academic achievements and co-curricular involvement of our students. This assembly will take place on the last day of school for students and will be followed by report card distribution.

37. The Use of Unscheduled Time

Fourth Year students who are enrolled on partial programs may have some unscheduled time. A student may make individual arrangements with a subject teacher to work in an area to do such things as complete a science lab, work on the school newspaper, work on an art project, etc. Otherwise, students may study in the cafeteria.

38. Application and Scope of Student Expectations and Regulations:

The expectations and regulations outlined in this document apply to students for the entire school day both on and off school grounds.

Students who fail to comply with these expectations may have their movement during the school day restricted.